

## What's it for? It's for/to ★★☆☆

(★ = Basic ★★ = Intermediate ★★★ = Advanced)

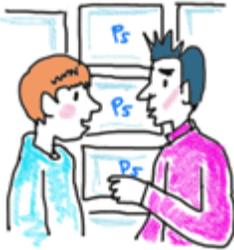
### Grammar Bite (read this)

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### Worksheet (do this)

#### With *for* and *to*, we distinguish between General and Specific

##### 1 General (*for* + -ing)



**What's Photoshop for?**  
(What's Photoshop used for?)

**It's for editing photos and drawings**  
(“for” + -ing)

##### 2 Specific (*to* + base form of verb)



**Why do you want Photoshop?**

**I need it to re-size these photos**  
(“to” + base form)

More examples:

*What's this serrated knife for? Why do you want this serrated knife?*

*It's for cutting bread. To cut the bread.*

##### 3 General and specific (*for* + noun)

*I've got some sandwiches for lunch.*  
*I bought a collar for the dog.*

#### Fill each blank with *to* or *for*, and put in the correct form of the verb in brackets (base form or -ing form):

- 1 What do you want that file of bank statements for? I want to look at it \_\_\_\_\_ (check) the list of monthly payments.
- 2 What is that heart-shaped tin for? It's \_\_\_\_\_ (make) heart-shaped cakes.
- 3 What are those white tiles for? They're \_\_\_\_\_ (tile) bathroom walls.
- 4 Why do you want 100 white tiles? \_\_\_\_\_ (tile) my bathroom, of course!
- 5 What's the saw for? I want it \_\_\_\_\_ (cut) up some wood for the fire.

#### (Two of these don't have verbs)

- 6 I bought some cake \_\_\_\_\_ our tea.
- 7 I brought a knife \_\_\_\_\_ (cut) the tape with.
- 8 “Look at this!” “What is it?” “It's \_\_\_\_\_ (grate) cheese.”
- 9 Who's that for? It's \_\_\_\_\_ Adriana.
- 10 “You need a brush \_\_\_\_\_ (clean) those dirty shoes!”

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